



TEAMSumer

Student and Family Expectations

Program Expectations

- Students will participate in a structured distance learning program from home utilizing a school-issued computer or a personal device.
- Internet access is required.
- Live instruction will be provided remotely; students will have access to teachers during regular school hours five days per week.
- Elementary students will participate in daily lessons with live video interactions.
- Secondary students will participate in daily video interactions during every academic period.
- Services provided through an Individualized Education Plan (IEP) or a 504 Plan will be offered online as outlined in each plan. Services will be scheduled based on the school's master schedule to ensure a smooth transition to traditional setting when possible. Services will be provided in a small group, or one-on-one, as stated in each IEP or 504.

Attendance Expectations

- Attendance requirements are the same as in the traditional school setting and can be found in each school's student handbook.
- Attendance will be taken each period at the secondary level.
- Attendance will be taken daily, by teacher, at the elementary level.
- Should a student be absent, tardy, or log off early, the parent must submit an excusal note via Skyward. Absences from instruction will be marked unexcused unless an excusal note is submitted. Absences will be monitored and addressed through regular school attendance procedures.

Student and Family Expectations

- Students will login and be ready for class when the school day begins.
- Students will remain on the computer during structured program hours.
- Parents will ensure children and anyone within video view are appropriately dressed.
- Parents will ensure school appropriate language is used by all within video view.
- Parents will ensure students participate in services provided through an IEP or 504 when applicable. Services cannot be rescheduled as therapists are following the school's master schedule.

Instructional Expectations

Students must complete a minimum of twenty-five instructional hours per week.

Each student will receive and follow a daily schedule under the direction of their teacher(s). The daily schedule will include instruction and interaction with their TEAMSumer teacher(s) in their core academic classes (i.e. English Language Arts and Reading, Social Studies, Math, and Science, etc.). Students will also participate in courses such as PE and music in elementary schools and a variety of electives for secondary schools.

Grading Guidelines

Grading will follow individual school grading policies and meet the guidelines of the Student Progression Plan:

- at least one grade will be recorded per subject, per week; and
- teachers will communicate failing grades to parents.

Learning Platform

Microsoft (MS) Teams will be the platform used for eLearning. This will include the following:

- distribution of e-binders/notebook information,
- video content delivery,
- video conferencing opportunities,
- teacher distribution of assignments,
- students submitting assignments to teachers, and
- return of graded assignments.

Please note, instructional sessions may be recorded and posted to Teams for future use. Recorded sessions could be used as a reference by students during independent work assignments or after a student absence to ensure missed instruction is available during the completion of make-up work.

Media Center Programs

Students will have access to myON and Axis 360. Media specialists and teachers will generate customized booklists on myON or Axis 360 for students, grade levels, and departments. These programs provide access to digital libraries.

Food Services

Breakfast and lunch will be available for pick up from 7:00-7:30 A.M. at SSMS, SSSH, LPES and WWES.

TEAMSumer students may pick up meals at any of the four sites, with a school-issued ID card. Parents may pick up meals for students if they have their child's school ID card with them.

Teacher Absences

Should a teacher be absent, the teacher will assign independent work for the day and/or period, and a support staff member will be available for assistance during structured program hours.

School-Based Program Contacts

BES – Mrs. Kelly Goodwin, Principal

LPES – Mrs. Shelly Hunt, Learning Resource Teacher

WES – Ms. Summer Bisignano, Assistant Principal

WWES – Mrs. Ashley Dorsey, Assistant Principal

SPA – Mr. James Presley, Principal

SSHS – Mr. Christopher Epperson, Assistant Principal

SSMS – Mrs. Jennifer Wyatt, Assistant Principal

WMHS – Mrs. Laticia Crosby, Assistant Principal

Resources for Families using Microsoft Teams

<https://wke.lt/w/s/dTxr79>

Directions for Submitting Excusal Notes for Absences

Attendance

Absence Requests

Today's Attendance: Wed Aug 12, 2020

No Absences or Tardies were recorded for [redacted]

[redacted] (South Sumter High)

Date	Attendance	Period	Class
No Absences or Tardies were found.			

Absence Requests

[redacted] (South Sumter High)

Add Request

No Absence Requests to display.

Add Request

Student: [redacted] School: South Sumter High

* Start Date: 08/12/2020 All Day

* End Date: 08/12/2020

* Reason: [dropdown menu]

* Comments: [text area]

(*) Indicates a required field.

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