

# LFS

# Sumter's Framework for Teaching

# AVID

**Writing**  
(1e, 3d)

- Distributed Summarizing
- Writing to Learn (Lesson Instruction)
- Writing to Inform (Lesson Assessment)

- Focused Note-Taking Process
- Learning through Writing
- Learning to Write

**Writing**  
(1e, 3d)

**Rigor**  
(1e, 2b, 3a, 3b)

- Four Levels of Learning adapted from Marzano and Kendall
- Higher Order Thinking: 9 strategies (level 3) and 5 processes (level 4)
- Lesson Essential Question

- Costa's Levels of Thinking & Questioning (Three Levels)
- Socratic Seminar, Philosophical Chairs, Essential Questions

**Inquiry**  
(1e, 2b, 3a, 3b, 3c)

**Collaboration**  
(1e, 3b, 3c, 3d)

- Collaborative pairs
- Distributed Summarizing across Lesson Instruction

- Collaborative Pairs
- Jigsaw, Four Corners, Reciprocal Teaching
- Team Building (Culture)

**Collaboration**  
(1e, 3b, 3c)

**Organization**  
(1e, 2b, 3a-3c)

- Graphic Organizers/Advance Organizers
- Lesson Essential Question

- Tools & Methods
- Binders & Planners
- Focused Note-taking Process

**Organization**  
(1e, 2b, 2c, 3a-3c)

**Reading**  
(1e, 2b, 3a-3d)

- Emphasis on Text Structure and Comprehension Strategies
- Extended Reading Passages
- Include All Content Areas

- Critical Reading Process
- Intentional Reading Strategies
- Before-During-After a lesson
- Included In All Content Areas

**Reading**  
(1e, 2b, 3a-3d)

**Visuals**  
(1e, 2a, 2b, 3a, 3b)

- Concept Maps/Advance Organizers/Graphic Organizers
- Annotate Lesson Essential Questions
- Classroom Environment organized for collaboration, visual support, and celebrating success

- Classroom Environment of High Expectations (College & Career Readiness)
- Growth Mindset

**Culture**  
(2a, 2b, 3a, 3c)

## Sumter's Best Teaching Practices