

SOUTH SUMTER HIGH SCHOOL
2020-21 Title I Part A;
Parent and Family Engagement Plan

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Attestation:

I, Allen Shirley, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

The mission of South Sumter High School is to work together with families and community members to prepare students to be college and career ready for lifelong success in a global society.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

South Sumter High School will encourage and involve parents and families to value their child's education, be actively involved with their child's education, play an integral role in assisting their child's learning while participating in decision-making and advisory committees.

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Program	Coordination
AVID College & Career Fair	AVID
Dual Enrollment Information Night	Lake-Sumter State College
Advanced Placement Information Night	College Board
Making The Grade	GradPoint
NCAA Eligibility	NCAA
GED Programming	Adult Education
Spanish to English Classes	Adult Education

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school’s Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
Title I Annual Meeting	Principal	August	Sign-In Sheet
Student Advisory Council (SAC) Meetings	SAC Chairman	Quarterly	Sign-In Sheet
School Newsletter	Senior Class Sponsor	Monthly	Distribution of Print
Notification via School Website	Website Director	On-going	Website
Remind Notifications	Assistant Principal	On-going	App Log
Twitter	Social Media	On-going	App Log
Facebook	Social Media	On-going	Website/ App Log

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

South Sumter High School will accommodate parent and family involvement by alternating days when events are held, offering meetings in the mornings, afternoons and evenings to allow meetings and conferences to be scheduled to the convenience of our parents. When a parent cannot attend meeting information will still available, send home with students, the school and district website and the school district automated call system. SSHS will host Orientation & Open House to introduce parents to our school, allow teacher meetings, review school policies and expectations and have the opportunity to sign-up for volunteer opportunities. SSHS will utilize the school district’s parent liaison who is available to parents for home visits and share information about our Parent Resource Center.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Content/Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
9 th Grade Orientation	Administration	Welcome new students & families, increase familiarity with new school	Fall	Sign-In Sheets
Parent Night Open House	Administration	Inform parents of their child's progress and increase parent involvement.	Fall	Sign-In Sheets
AVID Signing Night	Avid Coordinator	Students will work towards college and career readiness skills.	Fall	Contract with students, parents & administrators.
Advanced Placement & Dual Enrollment Night	AP Coordinator & School Counselors	Students will work towards college readiness skills.	Spring	Sign-In Sheets
Making the Grade	Administration & School Counselors	Parents and students will be informed of students can recovery credits, improve GPA and earn other graduation requirements to allow for on-time graduation.	Spring	Sign-In Sheets
Parent Volunteers	Volunteer Coordinator	Parents will be involved in student activities to help increase/create understanding of the importance of	Monthly	Participation in events; Climate surveys

		parental involvement.		
Academic-Athletic Eligibility Night	Athletic Coaches	Students will work from early high school towards the requirements by the FHSAA to be a HS student-athlete and by the NCAA to be a college student-athlete.	Spring	Sign-In Sheets

Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Content/Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Admin PLC	Administration	Embedding Formative Assessments into the everyday instruction.	Monthly	Walk-through data; Peer teacher observations; Assessment data
Ed Camps	Administration, Teachers	Embedding Formative Assessments into the everyday instruction.	Monthly	Walk-through data; Peer teacher observations; Assessment data
Social Media, Remind App	Administration	Increase communication	On-going	Greater communication & participation in staff PLCs.
CRT PLC	CRTs	Improve best practices in instruction; Teach with fidelity	On-going	Walk-through data; Peer teacher observations; Assessment data

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

South Sumter High School offers various informational nights to orientated students and their families to our school, our programs, college scholarships, career certifications, college applications and admittance, athletic opportunities and requirements. Some of these programs are AVID contract signing, Advance Placement, Dual Enrollment, NCAA Academic Eligibility for Athletics, 9th Grade Orientation, Parent-Teacher Open House, High School and Beyond, Various Academy Awards and Banquets, Senior Awards Ceremony and National Honor Society Induction Ceremony.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

South Sumter High School will utilize the school website, social media accounts such as twitter and facebook, the marquee at the front of school campus and the school newsletter to disseminate information in a timely manner. The school calendar on the school website will be used to schedule and reference testing dates and deadlines. The skyward online grading/attendance program allows students to see real-time progress in each class, daily period-by-period attendance and student assessment scores. Progress reports and report cards are distributed biquarterly and quarterly. The home school monthly connection is available in English and Spanish monthly.

Accessibility-

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

South Sumter High School will utilize Skyward, the school newsletter, the school website and the school's marquee sign at the front of campus to share information related to school and parent programs, meetings and other activities. Student forms sent home concerning meets are available in various languages, bilingual staff members as well as a Spanish hotline are available for translation to assist parents when needed. The school district's parent liaison contact is utilized when needed as well.

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

Content/Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
Parent Night Open House	1	160	Inform parents of their child's progress and increase parent involvement.
9 th Grade Orientation	1	284	Welcome students and families to the school and increase parent and student familiarity of school campus and teachers prior to the first day of school.
AVID Signing Night	1	51	Increase parent support for AVID students & inform parents of AVID focus and strategies
Advanced Placement & Dual Enrollment Night	1	NA	Increase parent and student understanding of advancement programs.
High School & Beyond	1	NA	Increase parent and student familiarity of programs, paths, courses, clubs, sports and activities that the school has to offer students.
Academic-Athletic Eligibility Night	1	NA	Students will work from early high school towards the requirements by the FHSAA to be a HS student-athlete and by the NCAA to be a college student-athlete.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Parents work schedule	Flexible schedule offer event times after school and until evening
Parents obligations with other children	Consider other schools' and community calendars when scheduling events
Parents budget for commuting to school	Flexible schedule offer event times after school and until evening

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement

Appendix A Evidence of Parents Input in Developing the Plan

Appendix B Parent/School Compact

Appendix C Evidence of Parent Input in Developing the Compact