

Sumter Prep Academy
2020 Title I Part A;
Parent and Family Engagement Plan

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Attestation:

I, _____, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy [Section 1118(a)(E)];
- If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals [Section (h)(6)(A)].

Signature of Principal or Designee

Date Signed

Mission Statement

The mission of Sumter P.R.E.P. Academy is to teach academics and build character. Our mission is to establish a culture that fosters a safe learning environment for all levels of learners, provide instructional leadership for classroom instruction, and build positive relationships with all stakeholders.

Involvement of Parents

Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

PBIS breakfast club
School Advisory Meetings (SAC)

Coordination and Integration

Describe how the school will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, Title I, Part C, Title II, Title III, Title IV, and Title VI [Section 1118(e)(4)].

Program	Coordination
Know the Law	This program will be completed through the Social Studies classes on our campus.
Cop and Curriculum	Improved relationship with SPA and the wildwood Police department.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school wide or targeted assistance), Adequately Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible, and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

Activity/Task	Person Responsible	Timeline	Evidence of Effectiveness
Orientations	Assistant Principal	Aug 17 th 2020	Parents Sign in and agenda
Title I Annual Meeting	Assistant Principal	August , 17 2020	Parents Sign in and agenda
Title I Parent Meeting (2 nd Semester)	Assistant Principal	January	Parents Sign in and agenda
School Advisory Meetings (SAC)	Principal	4 times a year	Parents Sign in and agenda

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

The school will offer multiple opportunities for the parents to attend different meetings for their students. This will include scheduling the meetings on different days and at different times of day. The school will also schedule, advertise and notify parents in advance of school meetings and activities so that they may plan early enough to attend. We will also extend a personal invitation via a phone call home to ensure that all parents are aware of the upcoming activity.

Building Capacity

Describe how the school will implement activities that will build the capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Content/Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
PBIS Breakfast Clubs	Assistant Principal	At these meetings we discuss not only the student's academic achievements but we also discuss the student's progress towards	Will start on the 2 nd 9 weeks Dates to be determined	Parent sign in sheets and agenda s

		<p>their transition goals. This is an opportunity to sit with the parent, students, community members and school personnel in a non-threatening environment and discuss their student's progress.</p>		
<p>Title 1 Parent Nights</p>	<p>Assistant Principal</p>	<p>Parent nights are a time for parents to meet and speak with the faculty and staff, learn more about the school and discuss their student's progress.</p>	<p>8-17-20 2nd Semester 2021</p>	<p>Parents Sign in and agenda</p>
<p>Student /Parent Orientations</p>	<p>Assistant Principal</p>	<p>In the beginning of the year students and parents attend an orientation to complete paperwork, receive school wide information, meet their teachers and are taught about the school expectations. As students enroll in the school, a meeting with their parents complete paperwork and are given an orientation in regards to school rules and</p>	<p>8-17-20 Periodically throughout the year.</p>	<p>Parents Sign in and agenda</p>

		<p>procedures.</p> <p>Students receive a 2nd orientation in regards to the student handbook and school wide expectations.</p>		
<p>Training & Trades Parent Nights</p>	<p>Assistant Principal</p>	<p>These meetings are for the students that are selected to be part of the Training and Trades program. We will have several meetings to 1) to welcome the parents and students to the program and explain the program, 2) to sign the students up for their internships and meet the business owners 3) complete the paperwork for the summer internships and assign the students to their business.</p>	<p>2nd semester</p>	<p>Parents Sign in and agenda</p>
<p>Summer Orientations</p>	<p>Assistant Principal</p>	<p>The students that are selected for the Training and Trades Summer Internships will need to attend a 4 day orientation prior to attending their internship. This orientation is taught by individuals from UF and includes financial literacy</p>	<p>June 2020</p>	

		and employability skills.		
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Staff Training

Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Content/Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
Volunteer Training	Assistant Principal	This training is used to acquaint our volunteers to our school, school expectations and to the teachers and students needs on the campus. It involves assisting the volunteers for things that they would do in the classroom and around the school and their responsibilities with those tasks.	2 other times throughout the school year	
Monthly CPI Discussions	Assistant Principal	Review on CPI techniques monthly to improves interactions and de-escalation among staff and students.	Throughout the year	

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118 (e)(4)].

We currently have a Parent Resource Center on campus. This allows for parents to check-out educational materials to assist their students. The materials are available for all age groups.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)]:

- Timely information about the Title I programs [Section 1118(c)(4)(A)];
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and
- If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

School Website

Remind

School call outs

Accessibility

Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Translation for limited English proficiency

Discretionary Activities

Discretionary School Level Parental Involvement Policy Components Check if the school does not plan to implement discretionary parental involvement activities. Check all activities the school plans to implement:

Content/Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness

Evaluation of the previous year's Parental Involvement Plan

Building Capacity Summary

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
Orientation	1	44	This was a time for students and parents to complete paperwork meet their teachers and become familiar with the school's policies and expectations.
Individual Orientations	Multiple	Multiple	Every student that enrolls in our school is given an orientation with their parent as to the school policies and expectations.
Title 1 Family Meeting	1	44	This was a meeting to provide the parents with information about the school and the programs that we have available for the students and the teachers.
Training & Trades Meetings	3	3 Families	This was a meeting to introduce and orient the students and their parents to the Training & Trades program. This was also a meeting to complete paperwork for the summer internship program.
PBS Breakfast Clubs	6	Multiple Families	At the Breakfast Club, we monitored students and their progress towards their transition goals and/or graduation.
School Advisory Council	4	10	The Advisory Council discussed the school budget and other things going on with in the school.

Parent Advisory Council	2	4	Parents discussed district goals and learned about opportunities available to them within the district.
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Provide a summary of activities provided during the previous school year that were designed to build the capacity of parents to help their children [Section 1118 (e)(1-2)]. Include participation data on the Title I annual meeting.

Staff Training Summary

Provide a summary of the professional development activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
CPI	2	9	Decrease in discipline issues
ZSpace	1	4	Use of ZSpace machine
Microsoft trainings	Four or more	9	Effective use of Microsoft 365 to better provide allow student to effectively use technologies in an education setting.
Admin and Teacher lead PLC	2 to 3 times a month	8	Promote best practices for teaching as well as data analysis to increase student performance.

Barriers

Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming school year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Barrier (Including the Specific Subgroup)	Steps the School will Take to Overcome
Schedule Conflicts	We will schedule meetings at different times and on different days. We will ensure that advanced notice is given prior to the event so that parents can plan to attend. We will make personal phone calls to invite the parents to the events. We will provide notes from the meetings upon parent request.

Best Practices (Optional)

Describe the parental involvement activity/strategy the school implemented during the previous school

year that the school considers the most effective. This information may be shared with other LEAs and schools as a best practice. (Optional)

Content and Type of Activity	Number of Activities	Number of Participants	Anticipated Impact on Student Achievement
PBS Breakfast Club	6	Multiple Numbers of Participants	This program provided an opportunity to discuss student achievement and progress towards their transition goals. Parents and community members were in attendance to assist the student with any problems that may have arose and come up with solutions to make the students more successful.

[Appendix A Evidence of Parents Input in Developing the Plan](#)

[Appendix B Parent/School Compact](#)

[Appendix C Evidence of Parent Input in Developing the Compact](#)