

2024-2025 TIPA Parent and Family Engagement Plan

School: Wildwood Middle High School Title I Contact: Alison Patrick

1. Enter your school's mission statement.

Wildwood Middle High School will provide a positive educational environment that promotes maximum learning opportunities through academic training and life experiences cultivated by the efforts of students, parents, faculty, and business partners.

2. Provide a summary of activities provided during the previous school year that were designed to build capacity of parents to help their children [Section 1118(e)(1-2)]. Include participation data on the TIPA Annual meeting.

Orientation
Title 1 Open House
Cambridge Night
AVID Night
STEM Night (Orlando Science Center)
Family Game Night
FFA Banquet
Senior Awards
College and Career Night

3. Barriers: Describe the barriers that hindered participation by parents during the previous school year in parental involvement activities. Include the steps the school will take during the upcoming year to overcome the barriers (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(E)].

Some of the barriers that hindered parent participation during the previous school year were work hours of family member/guardians, language barriers with our ELL families, and transportation issues. Although we cannot help to overcome transportation issues, we can assist with adjusting hours and offering assistance with our ELL families. Our events throughout the years will have different timeframes to help meet the needs of families that may work later. We will also work on translating materials that are shared to families to ensure that they are receiving information about parent involvement and activities.

4. Involvement of Parents: Describe how the school will involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of TIPA programs including in the decisions regarding how funds for parental involvement will be used. [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)].

We will encourage and facilitate parent participation in volunteer activities within the school, such as organizing events, chaperoning field trips, volunteering at school events/activities, or sharing expertise in career talks. We will also organize regular events, such as School Advisory Council meetings, family engagement activities, and family fun or STEM nights to foster a sense of community and collaboration. We have established a dedicated space within the school as a Parent Resource Center, equipped with books, brochures, and online

resources on various educational topics, games and books to encourage family engagement, college applications, financial aid, and more.

5. **Coordination & Integration:** Describe how the school will coordinate and integrate parent involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers programs, public preschool, Title, Part C, Title II, Title III, Title IV and Title IV [Section 1118(e)(4)].

Faculty discuss ideas frequently on how to improve parent/family engagement. Some events that have been discussed and set up are:

- Report Card nights for parents to come to campus and meet with teachers and review academic progress.
- AVID/AICE informational nights to review what AVID and AICE are and what students will encounter in these classes and programs.
- Title 1 Open House night to include information about important elements such as attendance, Skyward, Parent Square, etc.
- STEM family nights coordinated with Orlando Science Center.
- College and Career Family Night.

6. **Annual Parent Meeting:** Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's TIPA program, the nature of the TIPA programs (school-wide or targeted assistance, Adequate Yearly Progress, school choice, supplemental educational services, and the rights of parents. Include timeline, persons responsible and evidence the school will use to demonstrate the effectiveness of the activity [Section 1118(c)(1)].

The Annual Title 1 Parent Meeting was scheduled with working families in mind. The event was scheduled for 5PM-6:30PM. The event was scheduled with a whole group setting for Title 1 information and support and then families were able to visit classrooms and speak with teachers. Families will be informed of where they can find updated information, how to provide input for TIPA programs, rights of parents, and upcoming parent involvement events at Wildwood Middle High. The administration team will work together to share information through ParentSquare, Facebook, and/or the school website, as needed. The effectiveness of utilizing these platforms to share information, will be based on feedback and attendance during events.

7. **Annual Parent Meeting:** What is the date of your annual TIPA meeting?

The date of the Annual Parent Meeting (TIPA) is September 24,2024

8. **Annual Parent Meeting:** Attach evidence of your annual TIPA meeting including sign-in sheets, agendas, fliers, etc.

... > 24-25 TIPA Evidence > WMHS - TIPA Evidence > Title I Annual Meeting > WMH Title 1 Annual Meeting Resources

Name	Modified	Modified By	File size	Sharing	Activity
Open House Sign in with QR code.pdf	September 8	Patrick, Allison	60.2 KB	Shared	
Title 1 Open House flyer 2.pdf	September 8	Patrick, Allison	5.39 MB	Shared	
Title 1 Open House Flyer- September 24th...	September 8	Patrick, Allison	4.77 MB	Shared	
WMHS Title 1 Family Sign in 9-24.xlsx	Tuesday at 6:51 ...	Patrick, Allison	21.3 KB	Shared	
WMHS Title 1 Open House Presentation 9...	Tuesday at 6:43 ...	Patrick, Allison	720 KB	Shared	
WMHS Title I Informational Sheet for Ope...	September 8	Patrick, Allison	41.5 KB	Shared	

9. Flexible Parent Meetings: Describe how the school will offer a flexible number of meetings, such as meetings in the morning, or evening, and may provide with TIPA funds, transportation, child care, or home visits, as such services related to parent involvement [Section 1118(c)(2)].

We will provide flexible scheduling options to accommodate working parents, such as evening or virtual conferences. Parent conferences are offered in the mornings, before school. We will also offer translation services for non-English speaking parents to ensure effective communication.

10. Building Capacity: Describe how the school will implement activities that will build the capacity for strong parent involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Section 1118(e)].

Regular parent-teacher meetings will be organized to discuss the progress of students. This will help parents understand their child's academic strengths and areas for improvement, and how they can support their child's learning at home. Parents will be encouraged to volunteer in school activities, such as reading to students, assisting with classroom activities, or helping to organize school events. Books and board games are purchased to pass out to families to encourage family involvement. This will help parents become more involved in the school community and gain a better understanding of the school's educational practices. The school will establish clear and regular communication channels with parents, such as newsletters, emails, ParentSquare, Facebook, and a parent portal on the school website. This will keep parents informed about school activities, student progress, and opportunities for involvement.

11. Building Capacity: Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

The school will maintain regular communication with parents about their child's progress. This can include parent-teacher conferences, progress reports, and emails or newsletters with updates on classroom activities and upcoming assignment. The school will encourage a strong parent-teacher partnership. Teachers can provide specific advice on how parents can support their child's learning at home, based on the child's individual needs. The school will provide information about community resources that can support children's learning, such as tutoring programs, libraries, and educational events. The school will provide counseling and support for parents who may be struggling to support their child's academic achievement. This can include referrals to outside resources, such as family counseling or social services.

12. Attach evidence of the materials and training provided to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)].

- Board games and books purchased to be sent home to improve family engagement.
- Title 1 Open House to inform parents of important Title 1 information.
- Flyers and informational notices, both sent home and added electronically, for parent information.
- Data chat sheets sent by teachers to share ongoing data for their students.

13. Provide a summary of professional learning activities provided by the school during the previous school year to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation

and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

Over the summer, several teachers attended AVID Summer Institute to help parents and students set clear academic and social goals. During teacher pre-planning week, professional development was provided for helping teachers make parent contact, utilize programs and resources for highly rigorous instruction, and utilizing the new ParentSquare communication app. Additional training was provided to our clerical staff regarding advanced customer service and our paraprofessionals receive ongoing instruction on student and parent communication techniques.

14. Staff Training: Describe the learning activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]. *

During teacher pre-planning week, professional development was provided for helping teachers make parent contact with the new ParentSquare app. Resources were also provided on how to support our ESOL students and families with communication, both in and out of the classroom. Additional training was provided to our clerical staff regarding advanced customer service and our paraprofessionals receive ongoing instruction on student and parent communication techniques.

15. Building Capacity: Include information on how the school will provide other reasonable support for parent involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

AVID Signing Night
AICE Informational Night
FAFSA Night
College and Career Night
Technology Day- prior to school year
Counselor Nights for student
Books and board games that are given to families for family involvement

16. Staff Training: Attach evidence for question 13, 14, 15. (Agenda, materials and sign in sheets.)

**See attached and below

17. Other Activities: Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents in more fully participating in the education of their children [Section 1118(e)(4)].

We provided a Skyward table at orientation and Open House to help parents navigate and upload student information. We also provided an informational packet for families that included important information on Title 1, attendance, ParentSquare, and Skyward. Information is also frequently uploaded on Facebook, ParentSquare, and the school website to provided information for parents.

18. Communication: How will the school provide parents of participating children the following: timely information about TIPA programs [Section 1118(c)(4)(A)]; description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children [Section 1118(c)(4)(C); if the school wide program under Section 1114(b)(2) is not satisfactory to parents of participating children, the school will include submit the parents' comments with the plan that will be made available to the school district [Section 1118(c)(5)]. (check all that apply)

- Newsletters/Fliers/TIPA Handouts
- School Website/Social Media Announcements
- Remind or E-mail Correspondence
- Parent Teacher Conferences
- Distribution of District Parent Guide and Bill of Rights
- Report Cards/Midterms Reflecting Academic Progress
- IEP/504 Annual Meetings
- Distribution of Individualized State/District Assessment Data Reports
- Title I Annual Meeting
- Quarterly SAC Meetings
- Family/Student/Teacher Learning Compacts
- In-home conferences via MS Teams
- Other: *(Describe)*

19. Accessibility: Describe how the school will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

Parents will be able to call the school and our front desk clerk is fluent in both English and Spanish. Our ESOL paraprofessional is utilized when the need arises. The ESOL para is involved with meetings and evening events for translation needs. The ParentSquare app and our call out system is used for any and all school events and important dates.

20. Discretionary Activities: Check all discretionary school-level parental involvement policy components the school plans to implement this school year.

- Training parents to enhance the involvement of other parents.
- Maximizing parent involvement and participation by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school.
- Developing appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities.

21. Collaboration: Please describe how you develop appropriate roles for community-based organizations and businesses, including faith-based organization, in parent involvement activities.

The New Covenant United Methodist Church Mentor Program takes rising 8th grade students who don't necessarily fit the Take Stock or AVID profile, who will benefit from extra guidance to support them through high school with a goal of graduation and entry into their choice of military, college, or career. Students will continue in Mentor program as they promote from grade to grade. This program brings families and Mentors together through the year and even during the summer. Our school counselors oversee our mentor programs.

22. Drawing Conclusions from Parent Meetings and Climate Surveys: What does input gathered from parents tell us about instruction, communication, and parent involvement in your school's Title I program?

Our parent climate survey indicated a need for better communication in previous years and last year that had seen significant improvement. Some concerns still arise of communication from teachers to parents in a timely manner, in regards to grades and behavior. Parents have shared that information being shared out has improved and helped to ensure they were better informed.

23. Drawing Conclusions from Parent Meetings and Climate Surveys: How can your school improve services in the areas of instruction, communication, and parent involvement based on parent input?

We strive to include parents and the community to be involved in many school based decisions. Parents are encouraged to provide feedback to inform staff of any information that is important for our school and student success, as well as concerns that we can address. Our main goal for this year is to again try to increase attendance to our quarterly School Advisory Council meetings. Our written communications need to be sent in a timely manner and on a more consistent basis. Establish or strengthen parent advisory committees. These committees can provide a platform for parents to voice their opinions and suggestions, and can play a key role in decision-making processes related to instruction, communication, and parent involvement. During parent-teacher conferences, encourage open dialogue about the school's instructional methods, communication practices, and opportunities for parent involvement. Teachers can gain valuable insights from parents' perspectives. Most importantly, take action based on the feedback received from parents. This could involve changes to instructional methods, improvements in communication channels, or increased opportunities for parent involvement.